

**Аннотация к рабочей программе дисциплины  
«Разговорный английский язык»**

Направление подготовки – 41.03.01 Зарубежное регионоведение

Направленность (профиль) – «Европейские исследования (финно-угорские страны и регионы)»

Уровень высшего образования – бакалавриат

Форма обучения – очная

Год начала подготовки – 2017

<b>Цель изучения дисциплины</b>	формирование способности к коммуникации в устной форме на английском языке для решения задач межличностного взаимодействия, а также способности вести диалог на английском языке в рамках уровня поставленных задач.
<b>Задачи</b>	<ul style="list-style-type: none"> <li>- преодоление языкового барьера и значительное повышение уровня разговорного английского языка;</li> <li>- улучшение произношения;</li> <li>- повышение грамотности разговорной речи;</li> <li>- улучшение навыков понимания устной разговорной речи носителей;</li> <li>- расширение словарного запаса, изучение идиоматических выражений, разговорных словосочетаний.</li> </ul>
<b>Темы дисциплины</b>	<p><b>Unit 1. Describing people</b>          Reading: Typical!          Listening: Talking about your class and classmates          Grammar: Modifying nouns and adjectives: a right pain, a bit weird          Using Vocabulary: Talking about language learning and classes: <i>She gave lots of praise</i>          Collocations: <i>deprived background, eclectic tastes...</i></p> <p><b>Unit 2. Work</b>          Listening: He seems to think I'm some kind of miracle-worker!          Reading: Reclaiming my life          Using Vocabulary: Talking about what your job involves: <i>draw up a contract</i>          Work idioms: <i>show me the ropes...</i>          Describing people you work with: <i>She's very even-handed...</i>          Describing jobs: <i>emotionally demanding...</i>          Writing: An introduction. <i>Editing spelling and punctuation. Making use of sentence frames</i></p> <p><b>Unit 3. Describing Places</b>          Listening: Three places          Reading: Twin trouble?          Using Grammar. Comparing places: <i>The food here is miles better...</i>          Using vocabulary. Describing Places: <i>It's a sprawling city</i>          Holiday activities: <i>We didn't venture out of our hotel</i>          Word building: <i>vary, varied</i></p> <p><b>Unit 4. The Law</b>          Listening: <i>Hassle at Airport security</i>          Reading: <i>Money can't buy you love!</i></p>

Talking about aspects of the law: *The police turn a blind eye to it.*  
Sympathising: *What a drag...*

Dealing with lawyers

Writing: Job application letters

### **Unit 5. Food**

Listening: Tomatoes for peanuts

Reading: Three recipes

Using Grammar. Explaining how to cook things: *You chop all the vegetables up....*

Food and dietary problems: *I've developed some kind of allergy.*

Developing arguments: *absolutely, I mean....*

### **Unit 6. Disasters**

Listening: Twisters and earthquakes

Reading: Foreign aid and charity

Using Vocabulary: The effects of disasters

Newspapers: *gutter press...*

Word building: *expert, expertise, close*

Writing: Putting your point of view.

Planning. Structuring your ideas.

### **Unit 7. Hair and beauty**

Listening: Five conversations

Reading: *I feel like a whole new person*

Using Grammar: Auxiliaries: *No wonder it's come out the way it has!*

Have it done: *I'm going to have a crown fitted next week*

Adverbs that modify adjectives: *socially acceptable..*

Body collocations: *mad starring eyes*

### **Unit 8. Politics and elections**

Listening: Politics and elections in Britain

Reading: The politics of persuasion

Using Grammar: Sentences starting with What: *What annoys me most..*

Using Vocabulary. Collocations: *crack a joke...*

Writing: Introductions to essays. Structuring introduction

### **Unit 9. Weather and environment**

Listening: Problems with the weather

Reading: Storms of protest!

Using Grammar: Conditional sentences

Using Vocabulary: Talking about the weather: *Did you get caught in that shower earlier?*

Weather problems: *We got snowed in*

Similies: *The pitch was like a mudbath. He treats her like dirt*

Word building and collocations: commerce...

### **Unit 10. Shopping**

Listening: Taking something back to a shop

Reading: Out of the black into the red

Using Grammar:

Using Vocabulary:

Writing: Letter of complaint.